



AYSO Regional Assessment Program

The Regional Assessment Program is designed to recognize regions for their successful implementation of AYSO programs in their local communities. When your region actively supports AYSO philosophies and policies, strives for constant improvement and demonstrates a commitment to training its volunteers, then it may be a Regional Assessment Program (RAP) award winner.

Regardless of the size, age, or budget of your region, your region can be an RAP award winner because AYSO is looking for the effective use of resources, quality delivery of services, and innovation. Both chartered and pilot regions may qualify for awards.

AYSO wants to recognize the successes of your region and its staff and we want to know how you did it. You've done the hard part; now all you need to do is tell us about it. The Regional Assessment Program application also serves as a great planning tool for your next season!

Benefits of the Award

As a recipient of the Regional Assessment Award, your region will receive:

- ★ Group recognition and a certificate at your 2007 Section Meeting;
- ★ Seven award pins (for the RC, RCA, RRA, Treasurer, Safety Director, Registrar and CVPA);
- ★ The opportunity to purchase additional pins for other volunteers and staff members;
- ★ Praise from your colleagues and community when you publicize your region's award status; and
- ★ A listing in the National Annual General Meeting (NAGM) program as an award recipient.

Award Levels

There are four award levels: Bronze, Silver, Gold and Platinum. Recognition is based on the completion of the requirements listed in each section. For a further explanation of each level, please refer to the table below.

Level:	Description:	To qualify for this award level:
Bronze (Section A)	The Bronze award level is composed of the fundamental requirements <u>necessary</u> for every region.	<i>All</i> the items listed in this section must be completed.
Silver (Section B)	The Silver award level is composed of items, building upon the requirements of section A, each region is encouraged to implement to improve the quality of their program.	All the requirements of section A must be satisfied, and only one item may not be achieved in this section.
Gold (Section C)	The Gold award level is composed of items, building upon the requirements of sections A and B, each region is encouraged to implement to further enhance the quality of their program.	All the requirements of sections A and B must be satisfied, and only one item may not be achieved in this section.
Platinum (Section D)	The Platinum award level is composed of items, building upon the requirements of sections A, B and C, each region is encouraged to implement to maximize the quality of their program.	All the requirements of sections A, B and C must be satisfied, and only two items may not be achieved in this section.

Entry Rules and Guidelines

1. This application should assess the Fall/Spring 2005-2006 membership year.
2. The application includes a certification statement page and four individual sections tiered by award level.
3. Please check or mark an X in the box in front of each item you have completed or fulfilled. Otherwise, leave it blank.
4. Provide written comments when requested to verify a response. This is indicated by statements such as “Check all that apply,” “Describe,” “Explain,” “Date” and “Names,” etc. This additional information is required to get credit for an item.
5. Have your regional officers sign the appropriate lines on the certification statement page and return it with your completed application.
6. **If the certification statement page is not returned or signed, the application will not be processed.**
7. Retain a copy of your Regional Assessment Program for your records and to protect you in case your application is lost or damaged in transit.
8. **You must return pages 3 through 10 of this document.** Do not return the cover or pages 1 and 2 of this document.
9. Please fill in and return the original form. Do not send your application in a binder.
10. **The Regional Assessment Program application must be completed, signed and turned into your Area Director by October 1, 2006.**
11. After reviewing the completed application, the Area Director must sign and forward the application to the Section Director by November 1, 2006.
12. After reviewing the completed application, the Section Director must sign and forward the application to the AYSO National Support & Training Center (NSTC) in an envelope marked “RAP.” Envelopes must be postmarked by December 1, 2006 for applications to be considered. (Applications may be faxed to 310-643-5310 as long as they are faxed in original size and format. It is helpful to follow up with the hard copy, as some faxes are difficult to read.)
13. A list of applications received will be published in the January issue of AYSO SHORTS mailed to each region. If you do not see your region listed, please contact Holly Veach at (800) 872-2976 extension 5461, at the National Support & Training Center to confirm that your application was received.
14. Recipients will be notified of their award level at their 2007 section conferences.

Thank you for participating!

★★★2006 Regional Assessment Program Application★★★

Section: _____ Area: _____ Region: _____ Check one: PILOT region CHARTERED region

Regional Commissioner: _____ Year appointed: _____

Communities served: _____

States served: _____

Average per player fee: _____ Number of players: _____

Past Regional Assessment Program award recipients? Platinum Gold Silver Bronze No

Currently applying for: Bronze Silver Gold Platinum

**The below signed regional board members and staff have examined this form and its attachments.
To the best of their knowledge this document accurately represents the status of the region.**

Regional Treasurer:	Date:
Regional Child and Volunteer Protection Advocate:	Date:
Regional Safety Director:	Date:
Regional Coach Administrator:	Date:
Regional Referee Administrator:	Date:
Regional Commissioner:	Date:

**Turn in the completed application to your Area Director by:
★★★OCTOBER 1, 2006★★★**

Area Director Signature: _____ Date: __/__/__

**Area Director, please forward the completed application
to the Section Director by:
★★★NOVEMBER 1, 2006★★★**

Section Director Signature: _____ Date: __/__/__

**Section Director, please forward the completed application
to Holly at the NSTC by:
★★★DECEMBER 1, 2006★★★**

Section A: BRONZE AWARD LEVEL

This section is composed of items that are considered fundamental requirements each region, charter or pilot, must complete to qualify for the RAP award (at any level). *All* items in this section must be achieved!

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<input type="checkbox"/>	Regional Commissioner received RC Orientation. <i>(Regional commissioner position description)</i>
<input type="checkbox"/>	Regional Commissioner or delegate attended at least one area meeting during the past year. <i>(Standard Regional Guidelines Article 3.R, S; Regional commissioner job description).</i>
<input type="checkbox"/>	All adult and youth are volunteers; no one gets paid. <i>(Standard Regional Guidelines, Article 5.K & Article 7.I)</i>
<input type="checkbox"/>	All volunteers registered using an AYSO Volunteer Application Form and all forms were sent to the NSTC prior to the start of the season. <i>(Bylaw Section 1.04 (c); Standard Regional Guidelines Article 3.C & T)</i> # of coaches _____ # of referees _____ # other volunteers _____
<input type="checkbox"/>	All required regional board positions, as listed below, were filled and received discipline specific training: <i>(Bylaws Section 1.04; Standard Regional Guidelines Article 3.N)</i> <ul style="list-style-type: none"> ▪ Regional Commissioner ▪ Regional Treasurer ▪ Safety Director ▪ Regional Registrar ▪ Regional Referee Administrator ▪ Regional Coach Administrator ▪ Child and Volunteer Protection Advocate
<input type="checkbox"/>	All regional volunteers have Safe Haven Certification and have attended discipline specific training, where applicable. <i>(Standard Regional Guidelines Article 3.H)</i>
<input type="checkbox"/>	All regional volunteers have received the most current Safe Haven approved job descriptions. <i>(Standard Regional Guidelines Article 6)</i>
<input type="checkbox"/>	Regional Information Form (IF) updated in eAYSO or submitted to the National Support & Training Center upon any changes to the regional board. <i>(Regional commissioner position description; Treasurer Manual)</i>
<input type="checkbox"/>	Regional Commissioner completed: <i>(Regional Commissioner position description)</i> (Check all that apply) <input type="checkbox"/> Introductory Management Yr: _____ <input type="checkbox"/> Intermediate Management Yr: _____ <input type="checkbox"/> Advanced Management Yr: _____
<input type="checkbox"/>	AYSO philosophies were publicized and promoted in the community. <i>(Standard Regional Guidelines Article 3.A, B; Bylaw Section 1.04, (A),(B).</i>
<input type="checkbox"/>	Region publicized registration dates and made every effort to accommodate all players interested in registering. <i>(Standard Regional Guidelines Article 2)</i> Describe: _____ _____
<input type="checkbox"/>	All players are registered using an AYSO Player Registration Form. <i>(Policy Statements Article 3.7; Standard Regional Guidelines Article 3.C)</i>
<input type="checkbox"/>	Player registration fees were sent to the NSTC no later than the first day of the second month after the beginning of the season. <i>(Bylaw Section 1.04 (M); Treasurer Manual)</i>
<input type="checkbox"/>	Funds were budgeted to allow the Regional Commissioner to attend the following meetings: <i>(Regional commissioner position description)</i> (Check all that apply). <input type="checkbox"/> Most recent Section Conference <input type="checkbox"/> National Annual General Meeting (if the RC could not attend, another board member attended or proxy form was submitted)
<input type="checkbox"/>	Operating budget for the region was submitted to the NSTC 30 days prior to the beginning of the fiscal year and copied to the area director. <i>(Bylaw 1.04 (M); Treasurer Manual)</i>
<input type="checkbox"/>	Financial guidelines, as established by the Treasurer's Manual, Standard Regional Guidelines and Bylaws are administered properly within the region. <i>(Standard Regional Guidelines Article 3.L)</i>

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<input type="checkbox"/>	<p>Operating budget was made available to volunteers and parents for their information via: <i>(Bylaw Section 1.04,1; Policy Statement 3.2)</i> (Check all that apply)</p> <p><input type="checkbox"/> Posted or distributed (via newsletter) in the region <input type="checkbox"/> Posted on-line</p> <p><input type="checkbox"/> Other: _____</p>
<input type="checkbox"/>	All regional accounts utilize the National Accounting Program (NAP). <i>(Bylaw Section 1.04, M; Standard Regional Guideline Article 3.M)</i>
<input type="checkbox"/>	All regional accounts are audited by Regional Auditor, if available or by someone other than the authorized account signatories. <i>(Standard Regional Guidelines Article 8.J; Treasurer Manual)</i>
<input type="checkbox"/>	<p>Standard Regional Guidelines or customized Regional Guidelines were reviewed/updated/adopted, signed by RC, AD and SD, and submitted to the NSTC and made available to the entire region and/or were distributed upon request. <i>(Standard Regional Guidelines Article 1)</i></p> <p>Date Submitted: ___/___/___</p>
<input type="checkbox"/>	Region abides by all AYSO Rules & Regulations, Bylaws and Policy Statements. <i>(Bylaws 1.04(a); Standard Regional Guidelines Article 1)</i>
<input type="checkbox"/>	AYSO National Rules & Regulations, AYSO Edition of the FIFA Laws of the Game and AYSO Guidance for Referees and Coaches were provided to every coach and referee. <i>(Standard Regional Guidelines Article 3.1)</i>
<input type="checkbox"/>	Volunteers, especially coaches and referees, attended an annual orientation/meeting prior to the start of the season. <i>(Bylaws 1.04(d), Regional Coach Administrator position description)</i>
<input type="checkbox"/>	AYSO trained and certified instructors were used at all clinics. <i>(Standard Regional Guidelines Article 3.H; Regional Coach position description)</i>
<input type="checkbox"/>	Regional board meetings and agendas were publicized and open to all the region's participants prior to the meetings. <i>(Standard Regional Guidelines Article 3.I, K, L)</i>
<input type="checkbox"/>	<p>Regional board meeting minutes are prepared, kept available for review. <i>(Standard Regional Guidelines Article 5.D)</i> (Check all that apply)</p> <p><input type="checkbox"/> Distributed to Area Director <input type="checkbox"/> Available to the region's participants upon request</p>
<input type="checkbox"/>	Region had board member nominations (open to everyone) and elections each year (or as appropriate). <i>(Standard Regional Guidelines Article 5.E)</i>
<input type="checkbox"/>	Region has nominations for regional commissioner at least every three years and nominations are open to all who are interested. <i>(Bylaw Section 7.03; Standard Regional Guidelines Article 5.F)</i>
<input type="checkbox"/>	Region provides uniforms in keeping with AYSO Rules & Regulations. <i>(See Rules & Regulations, Item VI)</i>
<input type="checkbox"/>	AYSO trademarks are used properly and the region has not distributed their mailing lists. <i>(Policy Statements Article 1.1,2)</i>
<input type="checkbox"/>	<p>The Soccer Accident Insurance Program (SAI) was administered in a manner consistent with current procedures. <i>(Bylaw Section 1.04 (o))</i></p> <ul style="list-style-type: none"> ▪ Secured necessary permits and where required, certificates of liability for all practice and playing fields. ▪ SAI brochures are provided to all parents/guardians upon registration. ▪ All preliminary and final Soccer Accident Insurance (SAI) claim forms were submitted to AYSO's insurance carrier within 90 days of injury as necessary. <i>(Bylaw 1.04(o))</i> <input type="checkbox"/> None Reported
<input type="checkbox"/>	Goal post safety is covered with every volunteer and player. Goals are properly anchored; safety stickers in place; nets are secured and safely fastened. <i>(Policy Statement 2.10; Safety Director Manual)</i>
<input type="checkbox"/>	Procedures for team formation and balancing were written and followed. <i>(Bylaw Section 1.04(d); Rules & Regulations 2.D; Standard Regional Guidelines Article 3.D)</i>
<input type="checkbox"/>	All teams were assigned a properly trained coach prior to the start of the season. <i>(Bylaw Section 1.04(d); Standard Regional Guidelines Article 3.D)</i>
<input type="checkbox"/>	Region utilizes the diagonal system of control (one referee and two assistant referees). Or when less than three referees are available for a game, only one referee is on the field, assisted by a qualified AR and/or by a club linesman on the touchlines. <i>(Only system approved by FIFA and followed by AYSO)</i>

Section B: SILVER AWARD LEVEL

This section is composed of items regions are encouraged to implement to improve the quality of their program. **All** the requirements of Section A must be satisfied and only **one** item may not be achieved in this section.

<input type="checkbox"/>	Region implemented the Kids Zone program to promote a fun, fair, safe soccer environment.
<input type="checkbox"/>	Regional Registrar position filled.
<input type="checkbox"/>	Region registered all their players and volunteers using eAYSO.
<input type="checkbox"/>	Coaching and Refereeing program brochures made available at registration.
<input type="checkbox"/>	Procedures were written for utilizing a waiting list.
<input type="checkbox"/>	Region has separate boys and girls teams, except: Explain: _____ _____ _____
<input type="checkbox"/>	Region had a volunteer recruitment program in place. Describe: _____ _____ _____
<input type="checkbox"/>	Area director was invited to at least one regional board meeting during the year.
<input type="checkbox"/>	Regional goals and objectives were discussed, decided upon and distributed to all regional board and staff.
<input type="checkbox"/>	Internal growth goal set for player registrations for the year. Growth goal: _____ <input type="checkbox"/> Region met this goal <input type="checkbox"/> Region exceeded this goal. By how much? _____
<input type="checkbox"/>	AYSO SHORTS was made available to regional board and staff and/or a copy was distributed upon request.
<input type="checkbox"/>	Regional budget included funds for sending additional board members and/or staff to the Section Conference.
<input type="checkbox"/>	Region sent additional representatives to the Section Conference to receive additional training in their discipline. How many? _____ (Check all that apply) <input type="checkbox"/> Treasurer <input type="checkbox"/> Safety Director <input type="checkbox"/> CVPA <input type="checkbox"/> Registrar <input type="checkbox"/> Others: _____ _____
<input type="checkbox"/>	Regional referee administrator completed: <input type="checkbox"/> Introductory Management Yr: _____ <input type="checkbox"/> Intermediate Management Yr: _____ <input type="checkbox"/> Advanced Management Yr: _____
<input type="checkbox"/>	Regional coach administrator completed: <input type="checkbox"/> Introductory Management Yr: _____ <input type="checkbox"/> Intermediate Management Yr: _____ <input type="checkbox"/> Advanced Management Yr: _____

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<input type="checkbox"/>	Region assisted with or promoted the attendance of their referees for the following training: <table style="width: 100%; border: none;"> <tr> <td style="width: 25%;"><input type="checkbox"/> U-8</td> <td>Date ___/___/___</td> <td>Date ___/___/___</td> <td>Date ___/___/___</td> <td>Date ___/___/___</td> </tr> <tr> <td><input type="checkbox"/> Assistant Referee</td> <td>Date ___/___/___</td> <td>Date ___/___/___</td> <td>Date ___/___/___</td> <td>Date ___/___/___</td> </tr> <tr> <td><input type="checkbox"/> Basic (Regional)</td> <td>Date ___/___/___</td> <td>Date ___/___/___</td> <td>Date ___/___/___</td> <td>Date ___/___/___</td> </tr> <tr> <td><input type="checkbox"/> Intermediate</td> <td>Date ___/___/___</td> <td>Date ___/___/___</td> <td>Date ___/___/___</td> <td>Date ___/___/___</td> </tr> <tr> <td><input type="checkbox"/> Advanced</td> <td>Date ___/___/___</td> <td>Date ___/___/___</td> <td>Date ___/___/___</td> <td>Date ___/___/___</td> </tr> <tr> <td><input type="checkbox"/> National</td> <td>Date ___/___/___</td> <td>Date ___/___/___</td> <td>Date ___/___/___</td> <td>Date ___/___/___</td> </tr> </table>	<input type="checkbox"/> U-8	Date ___/___/___	Date ___/___/___	Date ___/___/___	Date ___/___/___	<input type="checkbox"/> Assistant Referee	Date ___/___/___	Date ___/___/___	Date ___/___/___	Date ___/___/___	<input type="checkbox"/> Basic (Regional)	Date ___/___/___	Date ___/___/___	Date ___/___/___	Date ___/___/___	<input type="checkbox"/> Intermediate	Date ___/___/___	Date ___/___/___	Date ___/___/___	Date ___/___/___	<input type="checkbox"/> Advanced	Date ___/___/___	Date ___/___/___	Date ___/___/___	Date ___/___/___	<input type="checkbox"/> National	Date ___/___/___	Date ___/___/___	Date ___/___/___	Date ___/___/___					
<input type="checkbox"/> U-8	Date ___/___/___	Date ___/___/___	Date ___/___/___	Date ___/___/___																																
<input type="checkbox"/> Assistant Referee	Date ___/___/___	Date ___/___/___	Date ___/___/___	Date ___/___/___																																
<input type="checkbox"/> Basic (Regional)	Date ___/___/___	Date ___/___/___	Date ___/___/___	Date ___/___/___																																
<input type="checkbox"/> Intermediate	Date ___/___/___	Date ___/___/___	Date ___/___/___	Date ___/___/___																																
<input type="checkbox"/> Advanced	Date ___/___/___	Date ___/___/___	Date ___/___/___	Date ___/___/___																																
<input type="checkbox"/> National	Date ___/___/___	Date ___/___/___	Date ___/___/___	Date ___/___/___																																
<input type="checkbox"/>	Region assisted with or promoted the attendance of their coaches for the following training: <table style="width: 100%; border: none;"> <tr> <td style="width: 25%;"><input type="checkbox"/> U-6</td> <td>Date ___/___/___</td> <td>Date ___/___/___</td> <td>Date ___/___/___</td> <td>Date ___/___/___</td> </tr> <tr> <td><input type="checkbox"/> U-8</td> <td>Date ___/___/___</td> <td>Date ___/___/___</td> <td>Date ___/___/___</td> <td>Date ___/___/___</td> </tr> <tr> <td><input type="checkbox"/> U-10</td> <td>Date ___/___/___</td> <td>Date ___/___/___</td> <td>Date ___/___/___</td> <td>Date ___/___/___</td> </tr> <tr> <td><input type="checkbox"/> Youth</td> <td>Date ___/___/___</td> <td>Date ___/___/___</td> <td>Date ___/___/___</td> <td>Date ___/___/___</td> </tr> <tr> <td><input type="checkbox"/> Intermediate</td> <td>Date ___/___/___</td> <td>Date ___/___/___</td> <td>Date ___/___/___</td> <td>Date ___/___/___</td> </tr> <tr> <td><input type="checkbox"/> Advanced</td> <td>Date ___/___/___</td> <td>Date ___/___/___</td> <td>Date ___/___/___</td> <td>Date ___/___/___</td> </tr> <tr> <td><input type="checkbox"/> National Coaching Course</td> <td>Date ___/___/___</td> <td>Date ___/___/___</td> <td>Date ___/___/___</td> <td>Date ___/___/___</td> </tr> </table>	<input type="checkbox"/> U-6	Date ___/___/___	Date ___/___/___	Date ___/___/___	Date ___/___/___	<input type="checkbox"/> U-8	Date ___/___/___	Date ___/___/___	Date ___/___/___	Date ___/___/___	<input type="checkbox"/> U-10	Date ___/___/___	Date ___/___/___	Date ___/___/___	Date ___/___/___	<input type="checkbox"/> Youth	Date ___/___/___	Date ___/___/___	Date ___/___/___	Date ___/___/___	<input type="checkbox"/> Intermediate	Date ___/___/___	Date ___/___/___	Date ___/___/___	Date ___/___/___	<input type="checkbox"/> Advanced	Date ___/___/___	Date ___/___/___	Date ___/___/___	Date ___/___/___	<input type="checkbox"/> National Coaching Course	Date ___/___/___	Date ___/___/___	Date ___/___/___	Date ___/___/___
<input type="checkbox"/> U-6	Date ___/___/___	Date ___/___/___	Date ___/___/___	Date ___/___/___																																
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<input type="checkbox"/> U-10	Date ___/___/___	Date ___/___/___	Date ___/___/___	Date ___/___/___																																
<input type="checkbox"/> Youth	Date ___/___/___	Date ___/___/___	Date ___/___/___	Date ___/___/___																																
<input type="checkbox"/> Intermediate	Date ___/___/___	Date ___/___/___	Date ___/___/___	Date ___/___/___																																
<input type="checkbox"/> Advanced	Date ___/___/___	Date ___/___/___	Date ___/___/___	Date ___/___/___																																
<input type="checkbox"/> National Coaching Course	Date ___/___/___	Date ___/___/___	Date ___/___/___	Date ___/___/___																																
<input type="checkbox"/>	All rosters were submitted within 60 days from date of course via eAYSO or sent to the NSTC.																																			
<input type="checkbox"/>	Regional Coach Administrator has filled the Regional Coach Trainer position.																																			
<input type="checkbox"/>	Regional Referee Administrator filled the following staff positions: <table style="width: 100%; border: none;"> <tr> <td><input type="checkbox"/> Referee Director of Referee Assessment</td> </tr> <tr> <td><input type="checkbox"/> Referee Director of Referee Instruction</td> </tr> </table>	<input type="checkbox"/> Referee Director of Referee Assessment	<input type="checkbox"/> Referee Director of Referee Instruction																																	
<input type="checkbox"/> Referee Director of Referee Assessment																																				
<input type="checkbox"/> Referee Director of Referee Instruction																																				
<input type="checkbox"/>	Regional calendar is established and distributed before the start of the season.																																			
<input type="checkbox"/>	All coaches held parent meetings prior to the beginning of the season.																																			
<input type="checkbox"/>	Region has, at a minimum, a trained, certified and active Regional Coach Instructor who is qualified to teach Safe Haven Certification for U-6, U-8 and U-10 coaches.																																			

Section C: GOLD AWARD LEVEL

This section is composed of items regions are encouraged to implement to further enhance the quality of their program. **All** requirements of Sections A and B must be satisfied and only **one** item may not be achieved in this section.

<input type="checkbox"/>	Regional Auditor position filled.
<input type="checkbox"/>	Parent/player handbook distributed to the regional participants before the start of the season.
<input type="checkbox"/>	Region has, at a minimum, one trained and certified instructor who is qualified to teach Safe Haven Certification.
<input type="checkbox"/>	Region implemented a Very Important Player (VIP) Program for players with physical and/or mental disabilities or participates in an area VIP program.
<input type="checkbox"/>	Region sent participants to a referee course /referee instructor course/referee assessor course/super camp during the year.
<input type="checkbox"/>	Region sent participants to a coach course /coach instructor course/super camp during the year.
<input type="checkbox"/>	Referee Courses offered in the region: <input type="checkbox"/> U-8 Referee Course <input type="checkbox"/> Assistant Referee Course <input type="checkbox"/> BASIC Referee Course <input type="checkbox"/> Intermediate Referee Course <input type="checkbox"/> Additional courses: _____
<input type="checkbox"/>	Coach Courses offered in the region: <input type="checkbox"/> U-6 Coach Course <input type="checkbox"/> U-8 Coach Course <input type="checkbox"/> U-10 Coach Course <input type="checkbox"/> Youth Coach Course <input type="checkbox"/> Intermediate Coach Course <input type="checkbox"/> Additional courses: _____
<input type="checkbox"/>	Referee upgrade(s) achieved for: <input type="checkbox"/> Regional Number: _____ <input type="checkbox"/> Intermediate Number: _____ <input type="checkbox"/> Advanced Number: _____ <input type="checkbox"/> National Number: _____
<input type="checkbox"/>	Coach upgrade(s) achieved for: <input type="checkbox"/> Youth Number: _____ <input type="checkbox"/> Intermediate Number: _____ <input type="checkbox"/> Advanced Number: _____ <input type="checkbox"/> National Number: _____
<input type="checkbox"/>	Referees received training/mentoring during season.
<input type="checkbox"/>	Coaches received training/mentoring during season.
<input type="checkbox"/>	Secondary season, if any, was self-funded and did not utilize regular season funds and followed Policy Statement 2.2, having separate written guidelines citing player selection and funds usage. <i>Check all that apply:</i> <input type="checkbox"/> No Secondary Season <input type="checkbox"/> Tournament teams <input type="checkbox"/> Spring Select teams <input type="checkbox"/> Select teams <input type="checkbox"/> Travel teams <input type="checkbox"/> National Games teams
<input type="checkbox"/>	Regional website created and updated periodically to keep parents and volunteers better informed of the activities of the region. URL: _____

Section D: PLATINUM AWARD LEVEL

This section is composed of items regions are encouraged to implement to maximize the quality of their program. **All** the requirements of Sections A, B and C must be satisfied and only **two** items may not be achieved in this section.

<input type="checkbox"/>	Short-sided games were utilized: (Check all that apply) <input type="checkbox"/> U-5 <input type="checkbox"/> U-6 <input type="checkbox"/> U-8 <input type="checkbox"/> U-10 <input type="checkbox"/> U-12
<input type="checkbox"/>	Region established interregional play with other regions in the area.
<input type="checkbox"/>	Region provided assistance to new, disadvantaged, or sister regions. Describe: _____ _____ _____
<input type="checkbox"/>	Region implemented Player-Referee Organization Program (PRO, a.k.a. youth referees).
<input type="checkbox"/>	Region has a sportsmanship program in place. Describe: _____ _____ _____
<input type="checkbox"/>	Region has a volunteer recognition program in place. Describe: _____ _____ _____
<input type="checkbox"/>	List any additional significant enhancements that haven't been previously covered in this application which your region offers to its participants. Describe: _____ _____ _____ _____ _____
<input type="checkbox"/>	Region has a community relations program in place. Describe: _____ _____ _____ _____